



Alaska Department of
Education & Early Development

November 2025 CLSD 2024: Technical Assistance & Updates

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Alaska Reads
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CLSD 2024: Technical Assistance & Updates

Monthly News From Your AK Reads Team

November 2025

GMS Update

CLSD Reimbursements

It's time to submit your CLSD reimbursement requests. Timely submissions help ensure quick processing and allow districts to access funds without delay. If you have outstanding reimbursements, please submit them as soon as possible.

Most CLSD districts have already been approved. For those still awaiting approval, please complete all required steps—each step must receive final approval prior to reimbursement processing.

Questions & Answers

CLSD Yearly Evaluations/Final Reporting

Resources and guidance for yearly evaluations are provided by Marzano Research. Note: a final report for Marzano Research is not required.

- Make sure someone from your district attends all the **CoP** meetings
- Make sure someone from your district attends **Alaska's Science of Reading Symposium**
- Please be sure that your principals and teachers completed the **baseline survey** this fall and the **spring survey**. Contact Sydney.Mock@marzanoresearch.com if you have questions about this.
- Create your **literacy plan** during the CoP. Glean will give Marzano Research access to the plan. Be sure the plan includes family engagement.
- If your school uses TS Gold to assess 4-year olds, you do not need to do anything. If your school does not yet use TS Gold, you need to create a plan to assess 4-year olds **oral language** in the 2025-2026 school year.

Marzano Research will also analyze your district AK STAR, mCLASS DIBBELS, and MAP Growth, but DEED will provide this information. You do not need to provide it.

Announcements

Save the Dates



Optional COP Literacy Plan Work Session

December 9, 2025 from 3:30 - 5:00 PM

Optional Session Includes:

- Main Session
- Breakouts
- Catch-up time for Literacy Plan 1 & 2

Complete the work session interest form.

<https://gleaneducation.typeform.com/AKWorksession>

Communities of Practice (COP)

We look forward to the participation of your team or district representative at these required collaborative gatherings.

- **Delivery:** Zoom Webinars hosted by DEED and Glean Education
- **Day & Time:** Tuesdays, 3:30 pm - 5:00 pm*
 - **December 9, 2025 - Optional COP Literacy Plan Work Session**
 - January 20, 2026 - Instruction/Intervention
 - February 24, 2026 - Instruction/Intervention
 - March 17, 2026 - Instruction/Intervention
 - April 21, 2026 - Implementing & Sustaining
 - May 26, 2026 - EOY Data Analysis & Planning for FY27

* Dates subject to change due to extenuating circumstances.

Community of Practice Highlights

DEED continues to support Alaska CLSD schools in building capacity for data-informed literacy instruction. Community of Practice meetings have focused on informing instruction and strengthening early learning systems through:

mCLASS DIBELS 8:

- **Data Talk Protocol:** Structured team-based student data analysis
- **School Reform Initiative (SRI) Protocols in Action:** Video demonstrations of real-world data conversations
- **SMART Goal Development:** Creating measurable goals aligned to DIBELS 8 data
- **Implementation Tools:** Editable agendas, slide decks, diagnostic tools, and sample reports
- **Progress Monitoring:** Scheduling, tracking, and interpreting ongoing data
- **Literacy Plan Support:** Sample language for Section 2 of the CLSD Literacy Plan
- **Instructional Tools:** LETRS Sample Decoding Diagnostic to identify foundational reading gaps

TS GOLD Overview:

- **High-Quality Observation Strategies:** Techniques for capturing meaningful assessment data
- **Using the TS GOLD App:** Recording observations and evidence in real time
- **Alignment with Checkpoint Windows and CLSD Reporting Requirements:** Ensuring compliance and instructional relevance
- **Integration into MTSS, PLCs, and Curriculum Planning:** Embedding TS GOLD data into school structures
- **Partnerships with Head Start:** Supporting smooth transitions into kindergarten
- **Family Engagement:** Conferences, home strategies, and app-based observation sharing

For TS Gold support, contact Supanika Ordonez at supanika.ordonez@alaska.gov.

Access materials in the [CLSD 2024 Folders](#) and on the [COP Resources Padlet](#).

District Glows

Aleutians East Borough School District

- “Our K-3 students keep asking for more High Impact Tutoring. They love connecting with a new “teacher” and other students from around the District online. And we’re already seeing great growth in progress monitoring.”

Alaska Gateway School District

- “Revamping our RTI schedule with teachers to make things smoother, a great collaboration for kids!”

Anchorage School District

- “Increased attendance at after-school writing lab.”
- “Great PD on 11/11 for our Early Learning department!”

Chugach School District

- “Opportunity to use CKLA with a 2-5 grade class in Whittier (teacher is on maternity leave) and actually using the curriculum with kids and I am enjoying teaching it and seeing it work with kids
- “My kindergartener’s progress so far this year!”

Cordova School District

- “I’ve been excited to see the focus on literacy across the district.”
- “Students engaged with new high-interest readers.”

Copper River School District

- “Intervention groups are running smoothly.”
- “Having a toddler that has been wanting nothing to do with reading has started showing interest in books.”

Dillingham City School District

- “For literacy this month is that our WIN groups continue to be a favorite for students with many students saying they enjoy reading in the small groups versus the big class.”

Galena City School District

- “Interventions going strong, and so is Amplify Tutoring!”

Iditarod Area School District

- “My preschool teachers and preschoolers progress!”
- “Great start with Amplify Tutoring!!”
- “Great teamwork!”

Kenai Peninsula Borough School District

- “Our PreK teachers met and collaborated on TS Gold observations and evidence; and our 6-12 ELA learning walks and training was successful.”

Lower Yukon School District

- “We use SIBME as a reflective tool for teachers. A kindergarten teacher made 4 videos of herself doing a lesson, to see if her pacing made a difference, and AI analyzed it for her. She LOVED SIBME. This is a very big win for Reflective Teaching Practices.”

Lake and Peninsula School District

- “Our district was able to get together for in person in service where we did a lot of PD around literacy through all the levels.”

Mount Edgecumbe School District

- “The excitement of our reading specialist showing me Read Theory and student's progress.”

North Slope Borough School District

- “Have visited all but 1 school in the district to communicate literacy data at town hall meetings, have had good attendance from community.”

Northwest Arctic Borough School District

- “We are building some momentum across the district.”

Petersburg Borough School District

- “Middle school students showing average of 15 point growth in 6-8”

Yakutat School District

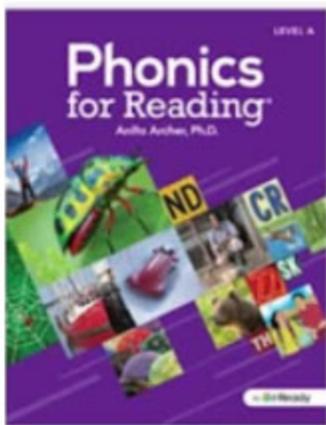
- “We had a wonderful literacy training K-12.”

Yukon-Koyukuk School District

- “Our schools are currently participating in literacy workshops (phonemic awareness for the parents and students.”

Yukon Flats School District

- “Students seem to be engaged with some new high interest readers.”
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Newly Released!

[Phonics for Reading](#)

This course provides introductory training for the 2024 Phonics for Reading Intervention Program with Dr. Anita Archer. The program uses evidence-based strategies to help students in grade three and above strengthen word recognition, phonemic awareness, and decoding skills to improve reading fluency and comprehension. Phonics for Reading is an approved evidence-based intervention under the Alaska Reads Act for students identified through screening measures.

Participants may earn 2 CEUs by completing the course and its implementation.

Asynchronous Reading Tutor Training

As you look to bolster your available support, please consider the free training opportunities for individuals interested in becoming reading tutors. Visit the [VLC Digital Library](#) to access DEED-recommended online courses at no cost. These modules offer step-by-step guidance and foundational knowledge aligned to the science of reading, helping tutors provide effective, research-based instruction.

Reading Research & Resources

[Rethinking How to Promote Reading Comprehension](#)

By Hugh W. Catts

Questions on the Reads Act? Email AKReads@alaska.gov

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